

WORLD/FOREIGN LANGUAGE INSTRUCTION

In order to prepare students for global citizenship and to broaden their intercultural understanding and career opportunities, the Board of Trustees shall provide students with opportunities to develop linguistic proficiency and cultural literacy in one or more world languages in addition to English.

The Superintendent/Principal or designee shall recommend world languages to be taught in the district's educational program based on student interest, community needs, and available resources. He/she shall also consider providing English learners the opportunity to study their heritage language, when such a course is available, in order to continue developing skills in that language. American Sign Language courses shall be open to all students regardless of hearing status.

(cf. 6174 - Education for English Learners)

The district shall offer a sequential curriculum aligned with the state content standards, state curriculum framework, and, as applicable, California university admission requirements for languages other than English.

(cf. 6011 - Academic Standards)

(cf. 6141 - Curriculum Development and Evaluation)

Instruction in world languages shall be offered to secondary school students beginning no later than grade 7 and shall be designed to develop students' skills in understanding, speaking, reading, and writing the language. (Education Code 51220)

(cf. 6143 - Courses of Study)

The Board shall ensure that students have access to high-quality instructional materials in world languages. In accordance with Board policy, teachers shall be encouraged to identify and use supplemental resources, such as literature, technology, newspapers and other media, dictionaries, and volunteers from the community to enhance the world language instructional program.

(cf. 1240 - Volunteer Assistance)

(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

(cf. 6161.11 - Supplementary Instructional Materials)

(cf. 6163.1- Library Media Centers)

The Superintendent/Principal or designee shall provide professional development as necessary to ensure that teachers of world languages have the knowledge and skills they need to implement an effective instructional program that helps students attain academic standards.

(cf. 4131 - Staff Development)

Legal Reference: (see next page)

WORLD/FOREIGN LANGUAGE INSTRUCTION (continued)*Legal Reference:*EDUCATION CODE300-310 *Education for English learners*42238.02 *Local control funding formula; class size requirements*44253.1-44253.11 *Qualifications of teachers of English learners*44256-44257 *Credential requirements, including teachers of foreign language*48980 *Parental notifications*51212 *Legislative intent to encourage foreign language instruction in grades 1-6*51220 *Courses of study, grades 7-12*51225.3 *High school graduation requirements*51243-51245 *Alternative credits toward graduation for foreign language instruction in private school*60119 *Public hearings, instructional materials*60605.3 *Content standards for world language instruction*60605.5 *Revision of state standards for world language instruction*CODE OF REGULATIONS, TITLE 51632 *Alternative credits toward graduation for foreign language instruction in private school**Management Resources:*CALIFORNIA SCHOOL BOARDS ASSOCIATION PUBLICATIONS*English Learners in Focus, Issue 2: The Promise of Two-Way Immersion Programs, Governance Brief, September 2014*CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS*Two-Way Language Immersion Program FAQ**World Language Content Standards for California Public Schools, Kindergarten Through Grade Twelve, adopted January 7, 2009**Foreign Language Framework for California Public Schools, Kindergarten Through Grade Twelve, 2003*CENTER FOR APPLIED LINGUISTICS PUBLICATIONS*Guiding Principles for Dual Language Education, Second Edition, 2007*COMMISSION ON TEACHER CREDENTIALING PUBLICATIONS*CL-622 Serving English Learners*UNIVERSITY OF CALIFORNIA PUBLICATIONS*A-G Guide*WEB SITESCSBA: <http://www.csba.org>American Council on the Teaching of Foreign Languages: <http://www.actfl.org>California Association for Bilingual Education: <http://www.gocabe.org>California Department of Education, Foreign Language: <http://www.cde.ca.gov/ci/fl>California Foreign Language Project: <http://www.stanford.edu/group/CFLP>California Language Teachers' Association: <http://www.clta.net>Center for Applied Linguistics: <http://www.cal.org>University of California, a-g Course Approval: <http://www.ucop.edu/agguide>

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Content of Instruction

The district's instructional program for world languages shall be designed to help students gain knowledge about new language systems and use that knowledge to communicate. Students shall receive instruction which is aligned with state academic standards appropriate to their age and stage of linguistic and cultural proficiency in the following categories:

1. **Content:** Students shall be presented with a wide variety of content that is age and stage appropriate and increases in complexity.

(cf. 6011 - Academic Standards)

2. **Communication:** Students shall be taught to effectively convey and receive messages by engaging in or interpreting written, spoken, and/or signed languages.
3. **Cultures:** Students shall receive instruction that allows them to make connections and comparisons between language and culture.

(cf. 6142.94 - History/Social Science Instruction)

4. **Structures:** The curriculum shall address components of grammar, syntax, and language patterns appropriate to the language being taught.
5. **Settings:** To help students comprehend meaning and use language that is culturally appropriate, students shall develop knowledge of the context or setting in which language is used, such as common daily settings, interpersonal settings, and informal and formal settings.