

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Cuddeback Union Elementary School District

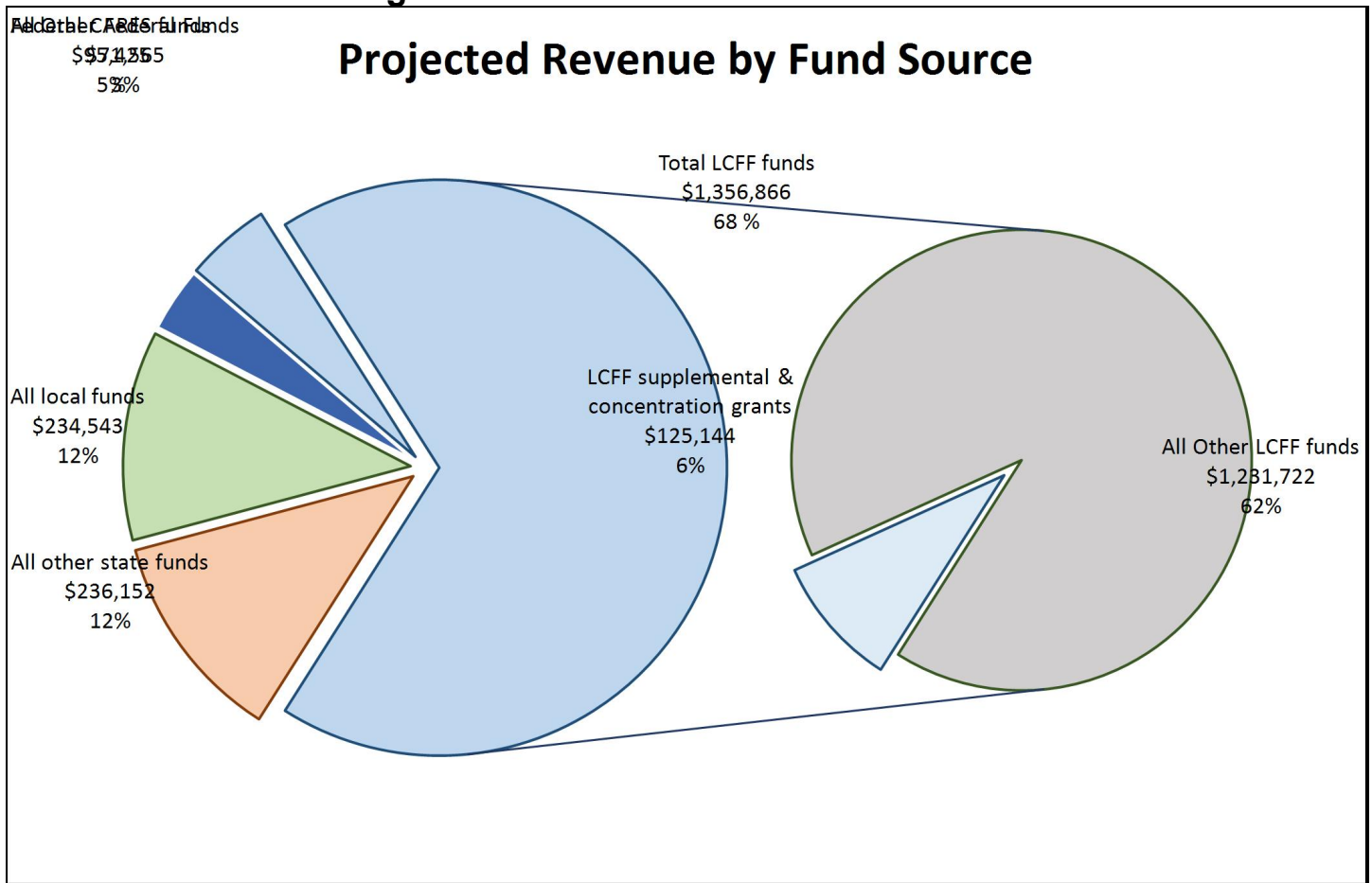
CDS Code: 12627370000000

School Year: 2020-2021

LEA contact information: Blaine Sigler, Superintendent

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-21 LCAP Year

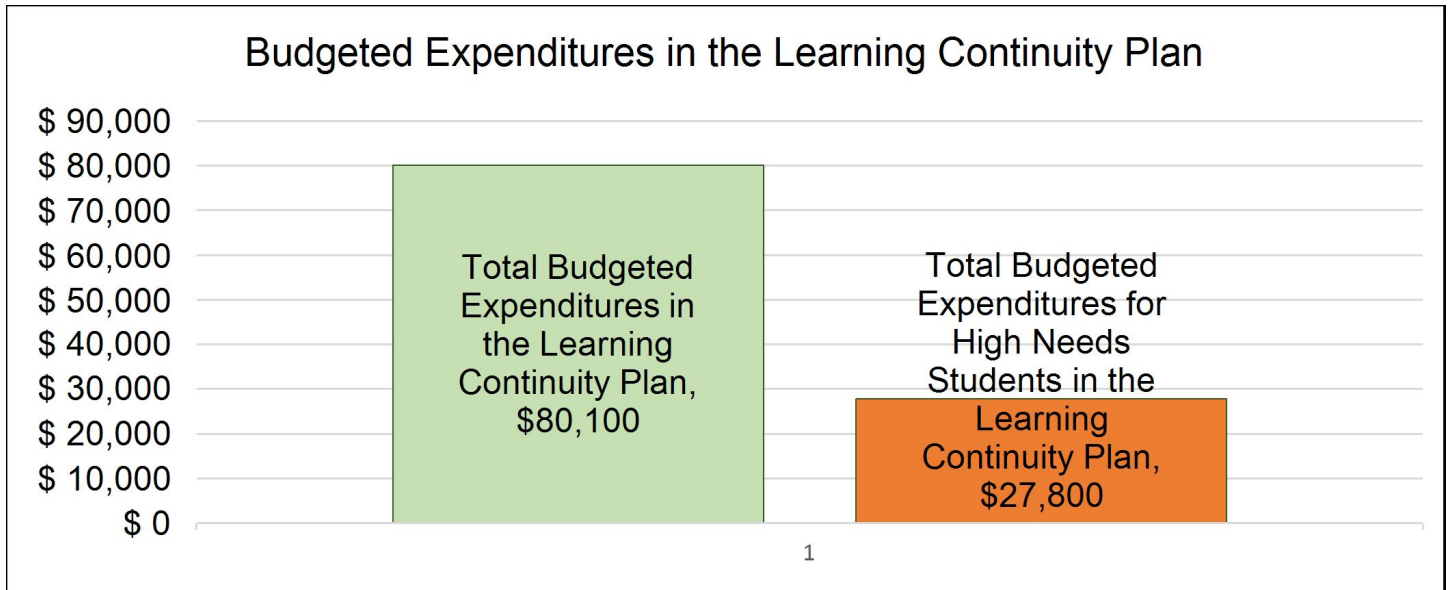


This chart shows the total general purpose revenue Cuddeback Union Elementary School District expects to receive in the coming year from all sources.

The total revenue projected for Cuddeback Union Elementary School District is \$1,994,551, of which \$1,356,866 is Local Control Funding Formula (LCFF), \$236,152 is other state funds, \$234,543 is local funds, and \$166,990 is federal funds. Of the \$166,990 in federal funds, \$95,425 are federal CARES Act funds. Of the \$1,356,866 in LCFF Funds, \$125,144 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Cuddeback Union Elementary School District plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Cuddeback Union Elementary School District plans to spend \$2,103,412 for the 2020-21 school year. Of that amount, \$80,100 is tied to actions/services in the Learning Continuity Plan and \$2,023,312 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

Certificated Salary: 600K, Classified Salary: 300K, Employee Benefits: 456K, Books & Supplies: 167K, Services: 280K, Capital Outlay: 187K, Glen Paul Special Ed Program Charges: 1.7K, Transfer to Cafeteria Fund: 31K

Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-21, Cuddeback Union Elementary School District is projecting it will receive \$125,144 based on the enrollment of foster youth, English learner, and low-income students. Cuddeback Union Elementary School District must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Cuddeback Union Elementary School District plans to spend \$27,800 towards meeting this requirement, as described in the Learning Continuity Plan.

With a high needs student population of roughly 60% for our small, rural single-school district, we have found that school-wide implementation of actions and services for unduplicated students are the most effective and efficient to meet the needs of that population.

Our Foster Youth, English Learners, and Low Incomes students especially suffer from a lack of computing devices and internet connectivity relative to other students. The district's plan to allocate devices to all students will have a significant positive impact on these student groups. The district is acquiring sufficient devices and connectivity to make sure that these populations are served as a priority to reduce and eliminate learning gaps due to inclusion in these groups.

Recognizing that the trauma that foster youth and economically disadvantaged students are under will only be increased as a result of the impacts of COVID-19, increased attention on social-emotional and mental health services will be an area of focus. In 2020-21, the district will continue to staff a school counselor to assist in student needs 2 days per week. The Foster Youth Liaison prioritizes assistance and alignment of services for our foster youth and low-income families. These services are always prioritized for the student populations of FY, EL, and LI. Teachers and staff will attuned to student emotional and mental health awareness through their daily check ins with students in person and via distance learning.

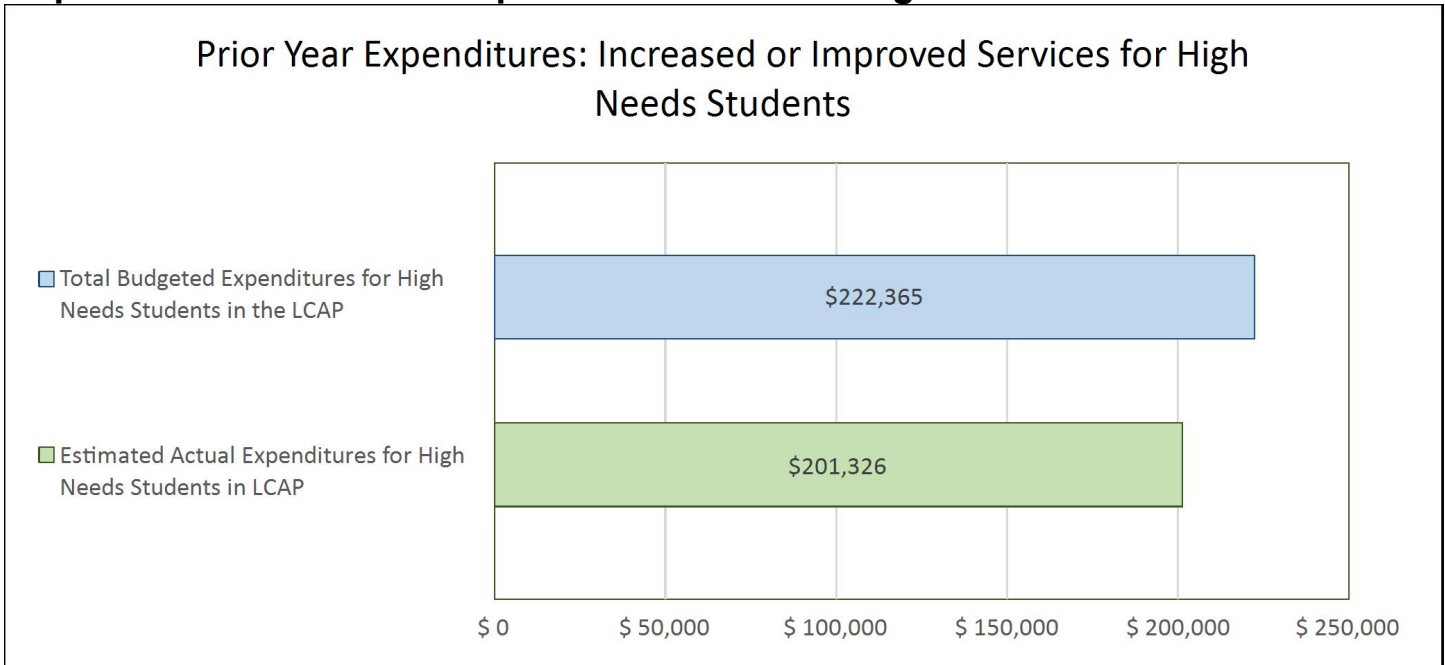
Our cafeteria staff prioritizes the nutritional needs of our FY, EL, LI, and SWD in planning and delivering quality nutritional meals for these and all students. The school contacts and communicates the meal availability options with families regularly by posting the menu options on the school website and distribution of paper version monthly.

Professional development opportunities targeted to respond to the unique needs of our foster youth, low-income, and English learners will be on-going in 2020-21. Relevant topics including distance learning planning, trauma-informed care in a distance learning environment, and socio-emotional supports for students will be promoted.

These opportunities will be offered to staff members as they are available. Also, by strategically supporting targeted interventions, our most vulnerable students will have the social-emotional learning supports they need to best be able to access the academic curriculum.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2019-20



This chart compares what Cuddeback Union Elementary School District budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Cuddeback Union Elementary School District actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, Cuddeback Union Elementary School District's LCAP budgeted \$222,365 for planned actions to increase or improve services for high needs students. Cuddeback Union Elementary School District actually spent \$201,326 for actions to increase or improve services for high needs students in 2019-20.

The district was able to continue to provide student support in distance learning by utilizing classroom instructional assistants to support learning efforts. The district funded our counselors allowing for social-emotional and mental health support for high needs students in particular. Due to the in-person school campus closure in 2019-2020, students were not able to participate in planned field trips and learning excursions which caused a reduction in the contribution to transportation and related expenses for all students, including high needs students. Teachers were able to guide students on many of the planned educational experiences in a similar type opportunity virtually instead, however, the costs associated with these more limited opportunities was less than originally planned. Although free nutritional meals were provided by a partnering district to our participating high needs students during the closure, the district's actual cafeteria costs decreased during that time. This reflected in underspending in that category.